HARFORD COUNTY PUBLIC SCHOOLS RECOMMENDED LEARNING EXPERIENCES GRADES K-2

AROUND THE BOOK

OPTION 1

Each day read a minimum of 20-30 minutes. Then:

- 1. Use a book(s), work through two of the following learning experiences. You may select different experiences each day.
- 2. Select one way to share how you responded to the learning experiences using the grid at the bottom of the page.
- 3. In the grid below, please tally how you responded to the learning experiences.
- 4. If you write/draw your responses, save your responses to share with your teacher when you return to school.

LEARNING EXPERIENCES

- Make and then confirm a prediction about the book.
- Identify and talk about your favorite and least favorite part(s) of the book and tell why.
- Identify and talk about parts of the book including characters, setting, events, problem, and solution.
- Identify and talk about the main idea and key details.
- Retell/summarize the book.
- Explain why you think the author wrote this book.
- Explain a connection you can make between this book and another book you read or a life experience.
- Explain how the character's feelings change throughout the book.
- Explain how you figured out the meaning of a tricky word.
- Write a new ending or create another page for the book.
- Illustrate a character and an event from the story.

OPTION 2: ANTHOLOGY

Over a week's time, read 2-3 of your anthology stories and respond to the questions included at the end of the story in your anthology.

Tally how you responded to the learning experiences below.

I responded to my reading in writing.

I shared my responses with a friend or family member.

I used Post-It notes to show my thinking in the book.

OTHER CHOICE EXPERIENCES

To promote social/emotional learning, play, and mindfulness, select one of the following experiences to do once a day.

Language Arts	Mathematics
 □ Play reporter and tell or write the 5 W's of writing. Write "Who, What, Where, When, and Why" down the left side of a sheet of paper. Watch a news story or read one online and note on the sheet the 5 W's of the story. □ Have your child interview a family member. Ask a family member or friend how to cook a meal or how to do something only he/she can do. Ask several questions and draw or write his/her responses. □ Write or draw a story about your day, family, recent trip, favorite activity, or topic of your choice. □ Choose your own language arts-related activity. Note it here: 	 □ Use dice, cards, or numbers on the phone keypad to practice math facts. Roll two die and add, subtract, multiply or divide the numbers. Add more dice to create more complicated number sentences using addition, subtraction, multiplication or division as appropriate. □ Using objects around your house, sort and count in groups (toys, clothes, art supplies, etc.) □ Use a recipe to bake or cook a family meal. □ Choose your own mathematics-related activity. Note it here:
Science	Social Studies
 □ Build a structure with blocks, Legos, or other materials around your house. □ Choose your own science-related activity. Note it here: 	 □ Ask your child to review what happened in his/her favorite TV show. Be specific, asking him/her to describe characters or explain scenes. Additionally, you may choose to sit down with your child and find a show you will all enjoy. □ Complete assigned household chores. □ Choose your own social studies-related activity. Note it here:
Arts	Wellness and Mindfulness
 ☐ Use sidewalk chalk to draw and sketch outside. ☐ Use recycled materials from around your house to create an art project of your choice. ☐ Choose your own art related activity. Note it here: 	 □ Play a board game, Bingo, Simon Says, or a card game with a family member or friend. □ Complete a puzzle with a family member or friend. □ Take a 20-minute walk with a family member. Talk about what you see and hear. □ Take a walk, ride a bike, play a sport, exercise, or dance. □ Belly Breathe - Lie flat on your back with a stuffed animal on your stomach. Slowly bring breath all the way in and out so your belly moves up and down, giving your stuffed animal a little ride up and down. □ Choose your own wellness-related activity. Note it here: